

Nicolet Union High School District

Education for Employment/Academic Career Plan: PI 26 Plan Development 2021-22



District Mission:

The Nicolet High School District exists to positively impact the world through education by accelerating the achievement of every student, in every classroom, every day.

District Vision:

Nicolet High School commits itself to excellence and equity by intentionally engaging each student to achieve personal success and to contribute to the local and global community.

District Values:

We are committed to:

- Building future ready skills
- Cultivating collective responsibility for the success of all
- Connecting our communities
- Ensuring all students learn at high levels in an equitable learning environment
- Engaging in continuous improvement utilizing research based best practices
- Encouraging creativity, innovation and risk taking
- Ensuring an inclusive school culture where all are valued
- Teaching with a focus on personalized learning

Accelerating Achievement~ Every Student, Every Classroom, Every Day

Nicolet Objectives	Applicable Law	Current State of the District	Progress Monitoring	Planning for 2021-22
<p><u>Market Trends</u></p> <p>1. NHSD BOE and the administrative team are knowledgeable about the industries/careers with high demand and the projected labor markets.</p> <p>2. The NHSD will ensure all students are provided with CTE course offerings that align with labor market trends.</p> <p>3. Courses are embedded with employability skills.</p>	<p>PI 26.01 PI 26.03.1.a PI 26.03.1.c.2</p>	<p>The E4E Committee reviewed job market trends and found a need in the following areas:</p> <ul style="list-style-type: none"> ● Painting ● Health Care Industry ● Manufacturing ● Airport ● Accounting ● Professional and Business Services (bachelor’s degree or higher) ● Education (bachelor’s degree or higher) ● Health Services (bachelor’s degree or higher) ● Financial Activities (bachelor’s degree or higher) <p>Nicolet High School added additional courses/pathways:</p> <p><u>Healthcare</u></p> <ul style="list-style-type: none"> ● Medical Terminology ● Intro to Health Careers ● Expanded Anatomy (IOS, MN) ● BioTech and BioMed <p><u>Manufacturing</u></p> <ul style="list-style-type: none"> ● GPS Partnership 	<p>Annual review of job market trends and share with the NHSD staff and BOE</p> <p>Counselors will incorporate CTE course offerings and labor trends into classroom lessons on course selection.</p> <p>The ACP team is committed to attending regular Regional Pathways meetings to explore additional options for Nicolet students and remain current in market trends.</p>	<p><u>Nicolet High School will:</u></p> <ul style="list-style-type: none"> ● Formally build out pathways in alignment with the Regional Pathways <ul style="list-style-type: none"> ○ Healthcare/Nursing ○ Accounting ○ IT ● Explore additional opportunities or pathways in manufacturing ● Explore partnering with area schools and institutions of higher education in order to provide additional opportunities for students that align with job market trends <p><u>Minimize whole group instruction:</u> Focus on teamwork, critical thinking, inquiry, and problem solving to ensure authentic engagement.</p> <ul style="list-style-type: none"> ● Personalized Learning (PL) ● UDL Lesson Planning

<p>Parent Engagement The NHSD will provide ACP (academic career plan) programs and services that are valued by parents and help them better understand and support their student's goals and action plans.</p>	<p>PI 26.03.1.b</p>	<ul style="list-style-type: none"> ● Use of a consistent program (Xello) for 6-12 ACP work. ● Established 6-12 grade level ACP outcomes ● Individual 10th grade meetings for students and parents ● College and Career Readiness Day ● Financial Aid Night ● 9th Grade Transition Activities ● Parent 101 series ● Virtual workshops to target post-secondary options for various careers. 	<p>Continued documentation of 6-12 plans</p> <p>Documented meetings and creation of ACPs.</p> <p>Feedback from parents following ACP meetings.</p>	<p>9th Grade Transition Activities and counselor small group meetings with 9th grade students in Fall and Spring to continue the student's current ACP.</p> <p>Utilize feedback questionnaires from parents and students following ACP meetings.</p> <p>Xello access for parents consistent with partner schools.</p> <p>LEAD teachers will be developing and using Xello to share Academic and Career Plans (ACPs) with parents.</p>
<p>Community Partnerships 1. Identified stakeholders acknowledge the alignment of Nicolet coursework, programs and services to the environments students may transition to following their high school graduation.</p> <p>2. Students will be aware of and provided opportunities available both inside and outside of the district to explore and/or prepare for stated career interests.</p>	<p>PI 26.03(1)c PI 26.03(1)d</p>	<p>Counselors have developed relationships with several post-secondary institutions. Counselors have worked to assist students in the application process by bringing post-secondary institutions on site.</p> <p>Currently Nicolet has dual credit enrollment partnerships with:</p> <ul style="list-style-type: none"> ● MATC ● UW Oshkosh ● UW Whitewater ● UW Milwaukee ● Cardinal Stritch ● UW Green Bay <p>Internship updates include:</p> <ul style="list-style-type: none"> ● Pathways established in nursing, IT, accounting, and manufacturing. 	<p>Documentation of meetings and completion of modules in Xello.</p> <p>Increased number of business partners available for student internships.</p>	<p>Continue to restructure Nicolet's <u>Internship Program</u> to connect with ACPs.</p> <ul style="list-style-type: none"> ● Increase business partnerships in students career interest areas ● Ensure relevance to student interest ● Clear connection to career pathway ● Increase job shadowing ● Provide apprenticeships <p>Continue partnering with the Regional Pathways to initiate additional student opportunities.</p>

<p><u>Academic and Career Planning</u></p> <p>1. Students will learn how to use available resources to develop an ACP that will be revisited annually.</p> <p>2. During high school, all students will research post-secondary options, revise their course plan to include an alignment to post-secondary education/training, understand the relevance of assessments, develop a financial plan, and prepare for their transition to life after high school.</p> <p>Connect multiple areas of the curriculum to support ACP and develop a strong scope and sequence.</p>	<p>PI 26.01.1 PI 26.01.2 PI 26.01.3 PI 26.03.1.b PI 26.03.1.c PI 26.03.2.a PI 26.03.2.b PI 26.03.2.c</p>	<ul style="list-style-type: none"> ● Established a 6-12 ACP team that includes voices from all areas of Nicolet and partner school staff utilizing Xello. ● College and Career Readiness Activities throughout the year ● Career exploration in PE/Health class tied to work-life balance, stress, etc. ● Career connection in LEAD to include: resume building, career exploration, financial literacy, character education, and digital citizenship. ● 9th grade Transition Activities 	<p>Continuation of regular partner school ACP meetings.</p> <p>Continued development of Personalized Learning to include components of Academic and Career Planning.</p>	<p>By completion of the 8th grade, students will understand how to align their personal skills and interests to a wide variety of careers and research how to effectively prepare for careers of interest. Plans for Students with IEPs are a part of and not in addition to the ACP. Students with IEPs will be included in the planning for all students.</p> <p>Postsecondary Transition Plans (PTP) will be developed to include ACP resources available to all students at Nicolet High School.</p> <p>Areas for further development:</p> <ul style="list-style-type: none"> ● Curriculum delivery through Advisory and other required courses <p>8th to 9th Grade Transition Outcomes:</p> <ul style="list-style-type: none"> ● Common use of Xello for students in grades 6-12 ● Transition of Academic and Career Plans from 8th to 9th grade ● Counselor transition meetings for all students in 8th grade <p>9th Grade Outcomes:</p> <ul style="list-style-type: none"> ● Meet High School Counselor to begin transition. Review High School Graduation requirements and College Admissions for each: Nicolet, University of Wisconsin System and Selective Colleges. ● Understand skills needed for future careers and develop a sequence of preparation for college and careers using the 16 Career Clusters. ● Identify personal and career interests which may impact goals and plans. ● Review school course offerings and selections supporting personal goals and revise ACP.
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<p>Staff Development Building administration will ensure that all staff understand the value ACP, can communicate it clearly, and understand how to connect students and their families to resources that can help inform a student's ACP.</p>	PI 26.03.1 PI 26.03.1.c.1 PI 26.03.2	<p>An ACP team has been developed to deepen the understanding of ACP for all stakeholders and clearly communicate the connection between classroom teachers, students and families.</p> <p>Data collected from staff surveys was used to inform ongoing development of Nicolet's ACP process.</p>	Documentation of staff development opportunities that include personalized learning	<p>Use staff meetings to train staff in the use of Xello within the context of their classes.</p> <p>Nicolet's ACP team will progress toward achieving Key Area Goal 1b.1 of Nicolet's Strategic Plan: 100% of Nicolet Students will implement an academic career plan (ACP) for course selection/planning.</p> <p>Staff should be able to communicate the following: Purpose of ACP: Authentically engage students in developing their future identity to support personal growth and achieve career aspirations by providing meaningful experiences and connections so students confidently develop their passion and guide their career pathway. Engage the whole school and whole community...</p> <ul style="list-style-type: none"> ● To prepare elementary and secondary students for future employment ● To ensure technological literacy ● To promote lifelong learning ● To promote good citizenship ● To promote cooperation among business, industry, labor, postsecondary schools ● To establish a role for public schools in economic development in Wisconsin <p>SEVEN BUILDING BLOCKS</p> <ul style="list-style-type: none"> ● Coordination and Partnerships ● Skills for the Future ● Career Exploration ● School-Supervised Work Experience ● World Economy and Labor Markets ● Contemporary Career and Technical
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