



OVERVIEW

School Details

Grades : 9-12

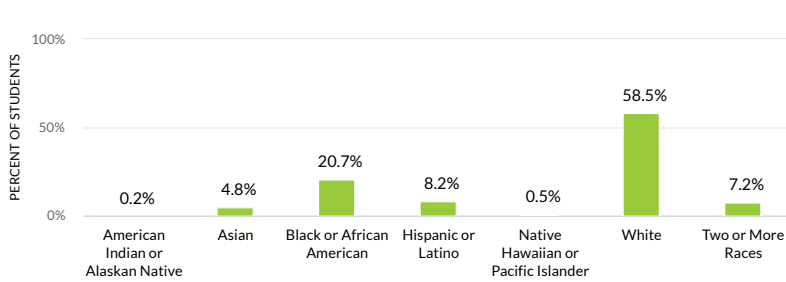
Enrollment : 1,087

Percent open enrollment : 1.4%

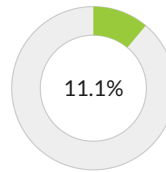
Nicolet is a public high school serving Bayside, Fox Point, Glendale, and River Hills. Nicolet embraces its diverse student population and invests heavily in educational programs to include: 26 AP and 14 Dual Enrollment Courses, 18 Industry Certifications, Science Fair, FEAR Robotics, Global Scholars, Seal of Biliteracy, Internships, Visual and Performing Arts, French, Spanish, German, and Hebrew.

The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.

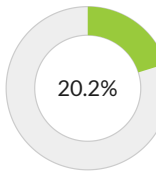
Student Groups



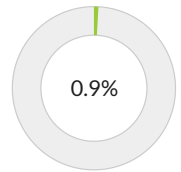
STUDENTS WITH DISABILITIES



ECONOMICALLY DISADVANTAGED

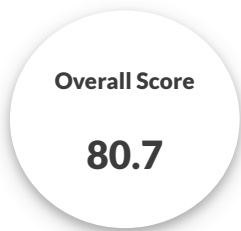


ENGLISH LEARNERS



Score Summary

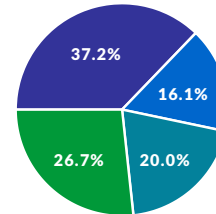
! Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.



Exceeds Expectations



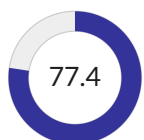
PRIORITY AREA WEIGHTS



- ACHIEVEMENT
- GROWTH
- TARGET GROUP OUTCOMES
- ON-TRACK TO GRADUATION

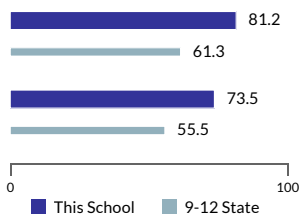
Priority Area Scores

ACHIEVEMENT

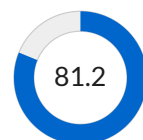


English Language Arts
Mathematics

Subject Area Scores

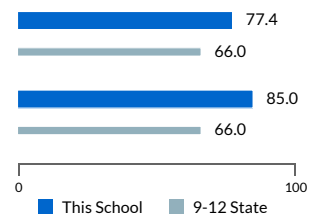


GROWTH

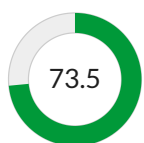


English Language Arts
Mathematics

Subject Area Scores

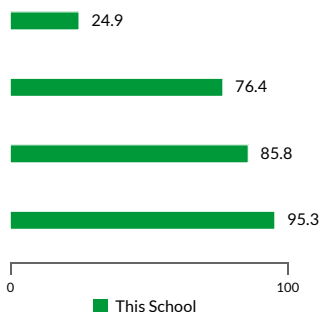


TARGET GROUP OUTCOMES

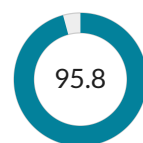


Achievement
Growth
Chronic Absenteeism
Graduation

Group Scores

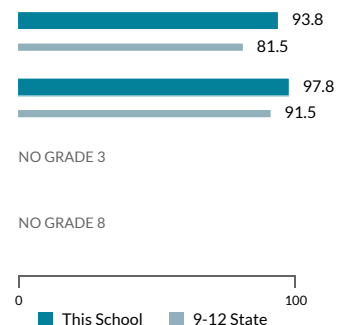


ON-TRACK TO GRADUATION



Chronic Absenteeism
Graduation
3rd Grade English Language Arts
8th Grade Mathematics

Area Scores

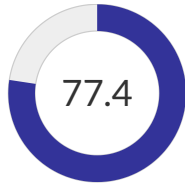




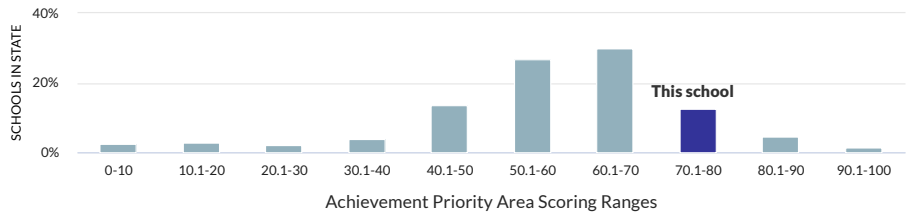
ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

Priority Area Score



■ This school's score was the same or higher than 91.7% of 9-12 schools in the state.



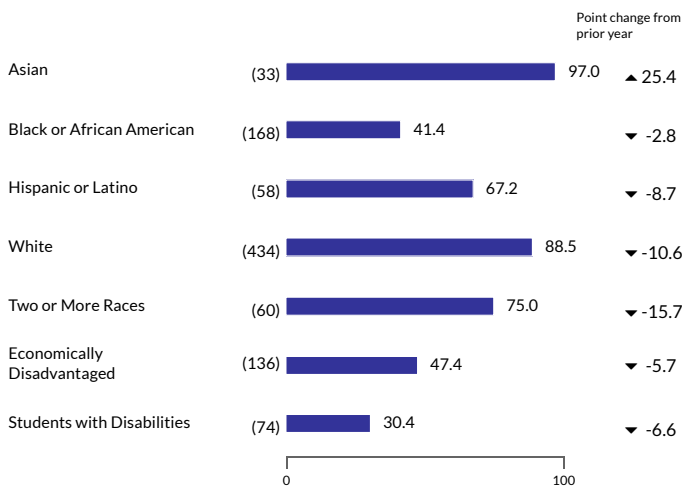
English Language Arts Score: 81.2

Mathematics Score: 73.5

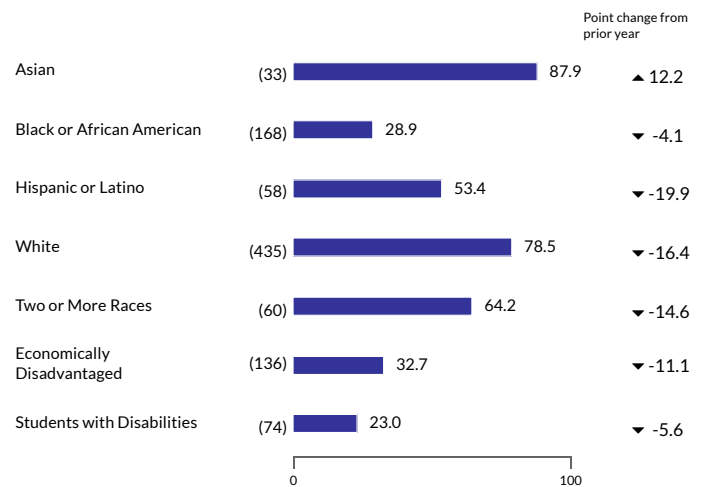
Student Group Achievement, 2020-21 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students are not displayed.

ENGLISH LANGUAGE ARTS



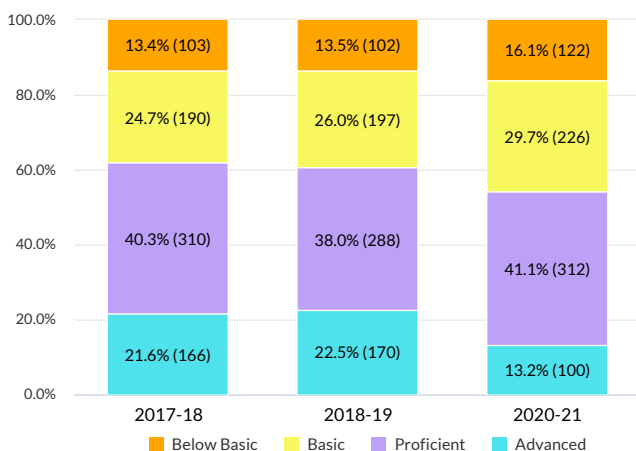
MATHEMATICS



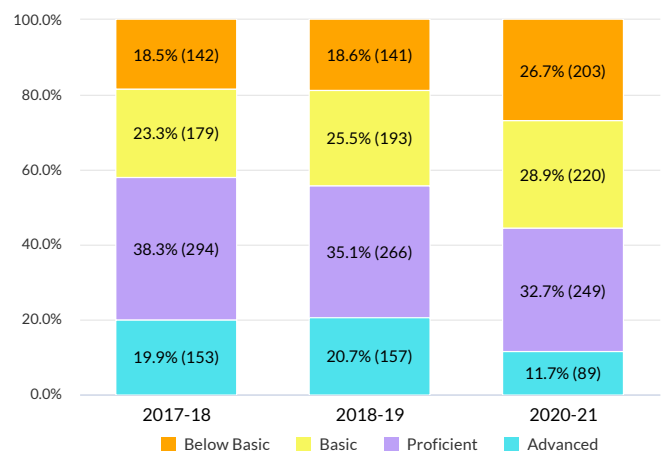
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2020-21

ENGLISH LANGUAGE ARTS

All students: 93.9%
Lowest-participating group: Students with Disabilities: 81.5%

MATHEMATICS

All students: 94.0%
Lowest-participating group: Students with Disabilities: 81.5%

Student Group Performance Levels by Year

Groups with any full academic year students in tested grades are shown.

ENGLISH LANGUAGE ARTS

	2017-18					2018-19					2020-21				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	190,484	8.7%	34.2%	32.2%	24.9%	190,984	8.3%	32.5%	32.2%	26.9%	167,122	6.8%	32.4%	34.4%	26.4%
All Students	769	21.6%	40.3%	24.7%	13.4%	757	22.5%	38.0%	26.0%	13.5%	760	13.2%	41.1%	29.7%	16.1%
American Indian or Alaskan Native	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Asian	39	20.5%	30.8%	30.8%	17.9%	37	24.3%	24.3%	21.6%	29.7%	33	27.3%	48.5%	15.2%	9.1%
Black or African American	144	0.7%	23.6%	38.2%	37.5%	147	2.7%	22.4%	35.4%	39.5%	168	1.8%	18.5%	40.5%	39.3%
Hispanic or Latino	62	11.3%	40.3%	32.3%	16.1%	58	10.3%	46.6%	27.6%	15.5%	58	0.0%	48.3%	37.9%	13.8%
Native Hawaiian or Pacific Islander	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
White	467	30.2%	46.0%	18.2%	5.6%	451	30.2%	42.8%	22.2%	4.9%	434	18.4%	48.2%	25.3%	8.1%
Two or More Races	50	16.0%	42.0%	32.0%	10.0%	59	23.7%	37.3%	35.6%	3.4%	60	13.3%	38.3%	33.3%	15.0%
Economically Disadvantaged	140	7.1%	25.7%	30.7%	36.4%	130	5.4%	27.7%	34.6%	32.3%	136	5.1%	20.6%	38.2%	36.0%
English Learners	36	5.6%	30.6%	33.3%	30.6%	20	0.0%	15.0%	35.0%	50.0%	< 20	*	*	*	*
Students with Disabilities	93	3.2%	11.8%	30.1%	54.8%	77	2.6%	15.6%	35.1%	46.8%	74	1.4%	16.2%	24.3%	58.1%

MATHEMATICS

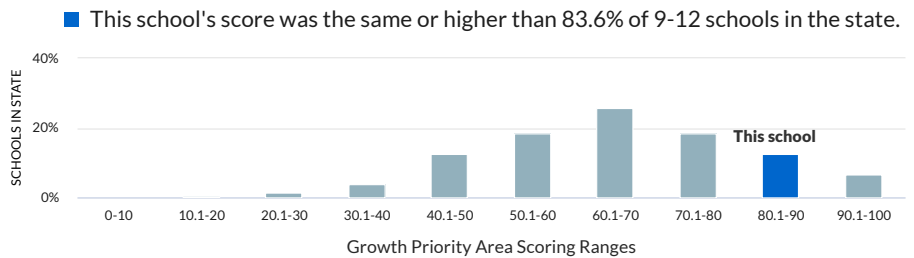
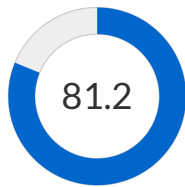
	2017-18					2018-19					2020-21				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	190,833	9.9%	29.3%	29.0%	31.8%	191,249	9.7%	27.8%	28.6%	33.9%	167,297	6.2%	27.7%	29.8%	36.3%
All Students	768	19.9%	38.3%	23.3%	18.5%	757	20.7%	35.1%	25.5%	18.6%	761	11.7%	32.7%	28.9%	26.7%
American Indian or Alaskan Native	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Asian	39	28.2%	30.8%	25.6%	15.4%	37	21.6%	29.7%	27.0%	21.6%	33	30.3%	33.3%	18.2%	18.2%
Black or African American	144	1.4%	17.4%	28.5%	52.8%	147	2.0%	14.3%	31.3%	52.4%	168	1.8%	11.3%	29.8%	57.1%
Hispanic or Latino	62	12.9%	35.5%	33.9%	17.7%	58	13.8%	37.9%	29.3%	19.0%	58	5.2%	27.6%	36.2%	31.0%
Native Hawaiian or Pacific Islander	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
White	466	25.5%	46.1%	20.2%	8.2%	451	28.2%	41.5%	22.4%	8.0%	435	15.2%	41.1%	29.2%	14.5%
Two or More Races	50	22.0%	40.0%	20.0%	18.0%	59	18.6%	35.6%	30.5%	15.3%	60	11.7%	36.7%	20.0%	31.7%
Economically Disadvantaged	139	5.0%	27.3%	25.2%	42.4%	130	3.8%	20.8%	34.6%	40.8%	136	3.7%	14.0%	26.5%	55.9%
English Learners	36	8.3%	36.1%	33.3%	22.2%	20	0.0%	10.0%	30.0%	60.0%	< 20	*	*	*	*
Students with Disabilities	93	3.2%	11.8%	23.7%	61.3%	77	3.9%	7.8%	29.9%	58.4%	74	4.1%	8.1%	17.6%	70.3%



GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



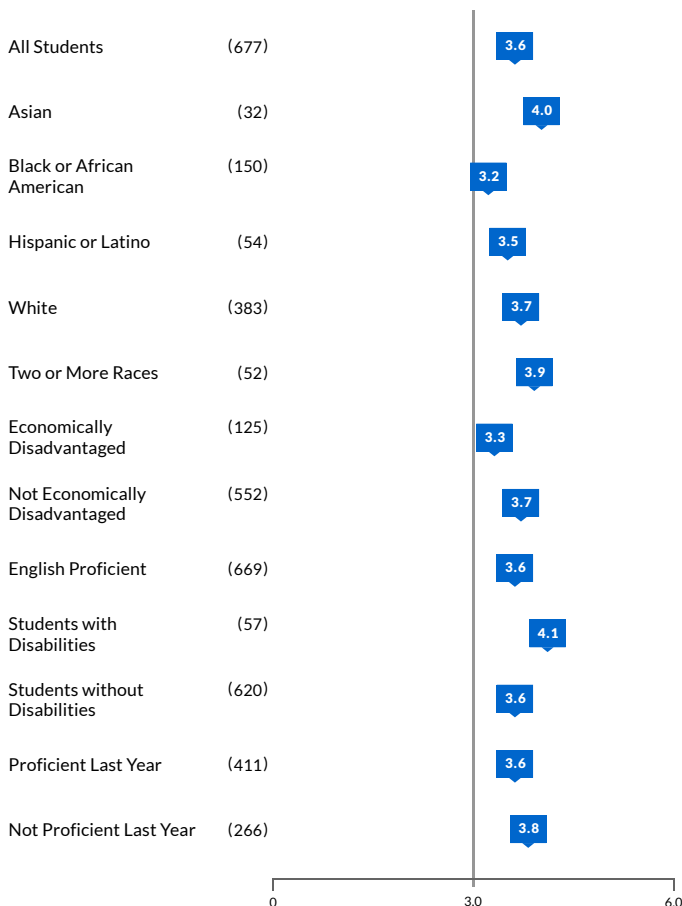
English Language Arts Score: 77.4

Mathematics Score: 85.0

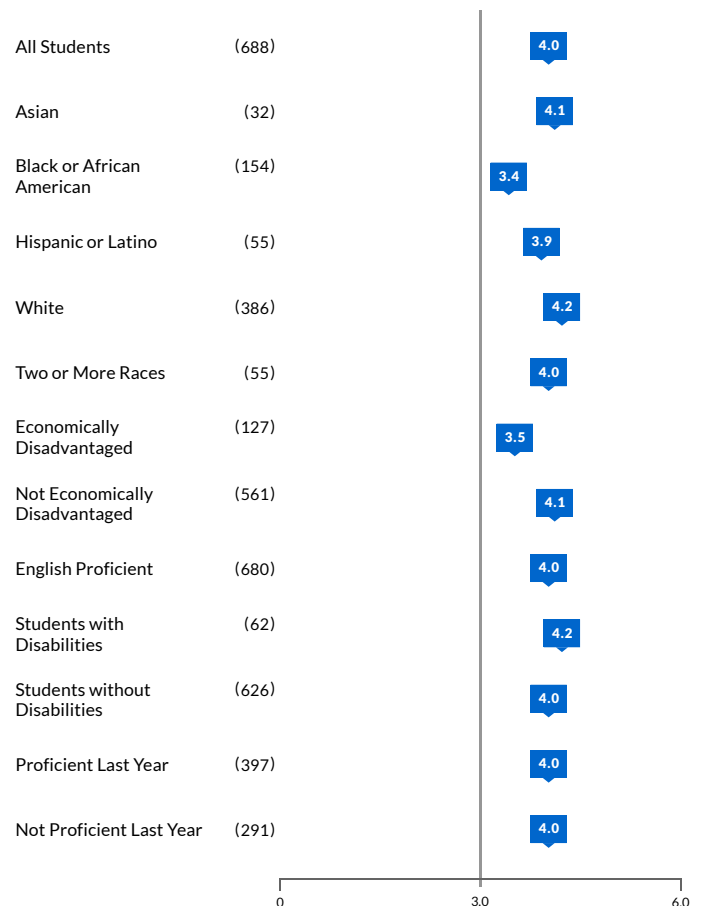
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students are not displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



MATHEMATICS

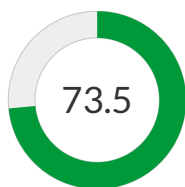




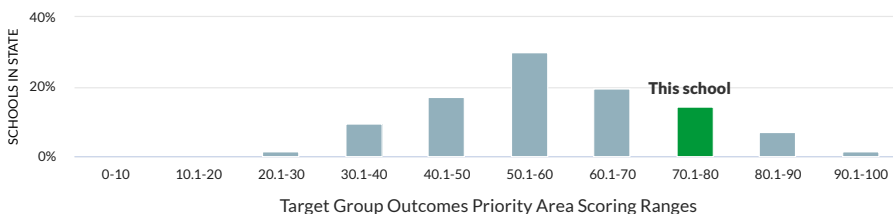
TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores – the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



■ This school's score was the same or higher than 83.7% of 9-12 schools in the state.



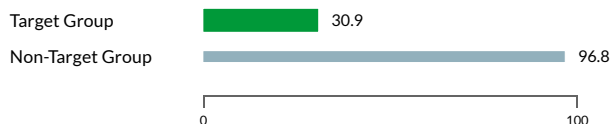
Component Scores

ACHIEVEMENT

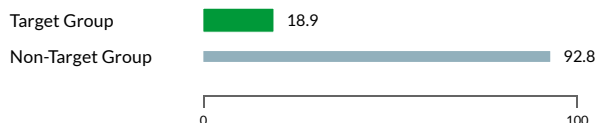
Score: 24.9

Average points-based proficiency rates.

English Language Arts



Mathematics

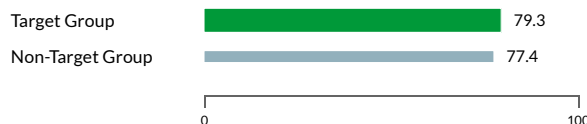


GROWTH

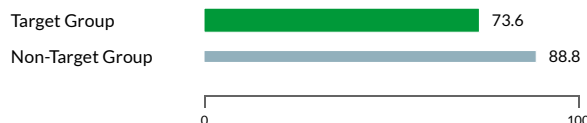
Score: 76.4

Value-added scores converted onto a 0-100 growth scale.

English Language Arts



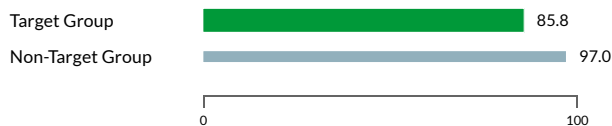
Mathematics



CHRONIC ABSENTEEISM

Score: 85.8

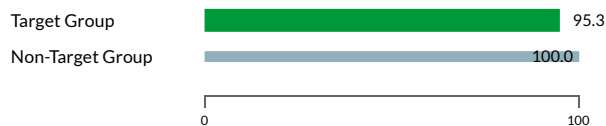
Score is 1 minus actual chronic absenteeism rate – the percentage of students who missed more than 10% of school days – so a higher score is better.



GRADUATION

Score: 95.3

Average of 2019-20's 4- and 7-year cohort rates.

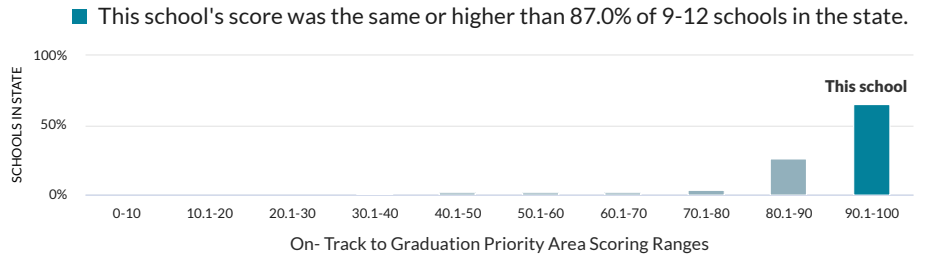
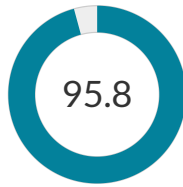




ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

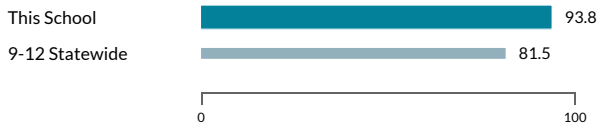


Component Scores

CHRONIC ABSENTEEISM

Score: 93.8

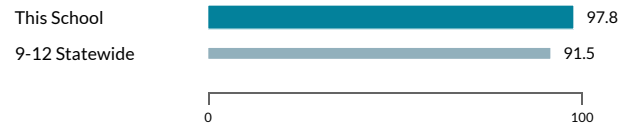
Score is 1 minus actual chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 97.8

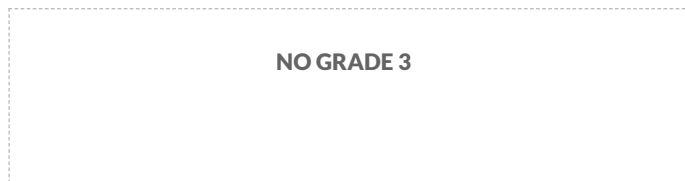
Average of 2019-20's 4- and 7-year cohort rates.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

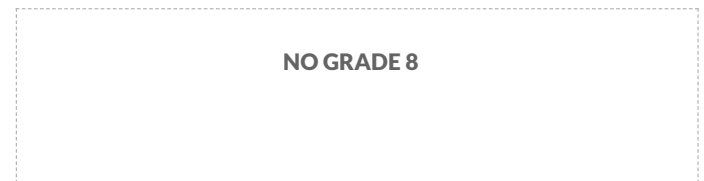
Average points-based proficiency rates.



8TH GRADE MATHEMATICS

Score: NA

Average points-based proficiency rates.





ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2017-18		2018-19		2019-20	
	Students	Rate	Students	Rate	Students	Rate
All Students: 9-12 State	265,727	18.9%	265,360	18.9%	264,745	17.9%
All Students	1,099	5.7%	1,060	8.2%	1,043	4.8%
American Indian or Alaskan Native	< 20	*	< 20	*	< 20	*
Asian	52	1.9%	51	5.9%	49	4.1%
Black or African American	207	10.6%	204	12.7%	206	9.2%
Hispanic or Latino	94	9.6%	80	8.8%	79	8.9%
Native Hawaiian or Pacific Islander	0	NA	< 20	*	< 20	*
White	668	3.7%	635	6.3%	622	3.2%
Two or More Races	73	6.8%	82	9.8%	82	2.4%
Economically Disadvantaged	206	16.5%	186	23.1%	175	13.1%
English Learners	48	2.1%	39	15.4%	23	13.0%
Students with Disabilities	129	12.4%	109	17.4%	109	12.8%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2019-20. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: 9-12 State	66,987	60,500	90.3%	65,509	60,787	92.8%
All Students	244	237	97.1%	244	240	98.4%
American Indian or Alaskan Native	< 20	*	*	< 20	*	*
Asian	< 20	*	*	< 20	*	*
Black or African American	52	52	100.0%	54	53	98.1%
Hispanic or Latino	22	21	95.5%	< 20	*	*
Native Hawaiian or Pacific Islander	0	NA	NA	< 20	*	*
White	142	136	95.8%	147	145	98.6%
Two or More Races	< 20	*	*	< 20	*	*
Economically Disadvantaged	40	38	95.0%	< 20	*	*
English Learners	< 20	*	*	< 20	*	*
Students with Disabilities	23	20	87.0%	21	21	100.0%



POSTSECONDARY PREPARATION, 2019-20

Section 115.385 (d)1.-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI, and this is the first time these data are included on report cards. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

Participation by Type of Postsecondary Preparation

ADVANCED COURSES

School	State
28.0%	19.2%

304 students successfully completed at least one Advanced Placement or International Baccalaureate course.

DUAL ENROLLMENT

School	State
13.1%	17.8%

142 students successfully completed at least one dual enrollment course.

INDUSTRY-RECOGNIZED CREDENTIALS

School	State
0.0%	1.4%

No students earned an industry-recognized credential.

WORK-BASED LEARNING

School	State
0.0%	2.4%

No students participated in a work-based learning program.

Student Group Participation

This table compares the percentages of students in the school participating in different types of postsecondary preparation opportunities with the percentages for the state. All groups present in the school are shown. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	< 20	3,044	*	7.7%	*	12.3%	*	0.5%	*	0.9%
Asian	52	10,028	23.1%	27.3%	15.4%	17.9%	0.0%	1.1%	0.0%	1.4%
Black or African American	221	24,232	10.4%	11.5%	7.2%	9.9%	0.0%	0.3%	0.0%	0.8%
Hispanic or Latino	83	31,812	27.7%	14.7%	8.4%	14.1%	0.0%	0.9%	0.0%	1.4%
Native Hawaiian or Pacific Islander	< 20	192	*	18.2%	*	15.1%	*	1.6%	*	0.0%
White	638	188,332	35.0%	20.8%	15.7%	19.7%	0.0%	1.6%	0.0%	2.8%
Two or More Races	86	9,226	25.6%	16.1%	12.8%	13.3%	0.0%	1.1%	0.0%	1.4%
Economically Disadvantaged	191	97,617	13.6%	11.0%	6.3%	13.7%	0.0%	0.8%	0.0%	1.7%
English Learners	25	13,412	16.0%	8.7%	12.0%	14.1%	0.0%	0.5%	0.0%	1.3%
Students with Disabilities	123	34,473	1.6%	2.9%	5.7%	10.2%	0.0%	0.5%	0.0%	1.4%



ARTS COURSE INFORMATION, 2019-20

Section 115.385 (d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI, and this is the first time these data are included on report cards. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

Participation by Type of Arts Course

ART & DESIGN

School	State
30.9%	24.7%

335 students successfully completed at least one art & design course.

DANCE

School	State
0.0%	0.3%

No students successfully completed a dance course.

MUSIC

School	State
24.8%	21.3%

269 students successfully completed at least one music course.

THEATER

School	State
3.6%	1.9%

39 students successfully completed at least one theater course.

Student Group Participation

This table compares the percentages of students in the school completing different types of arts courses with the percentages for the state. All groups present in the school are shown. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	< 20	3,044	*	27.9%	*	0.1%	*	17.3%	*	1.2%
Asian	52	10,028	38.5%	25.8%	0.0%	0.3%	36.5%	21.8%	5.8%	1.5%
Black or African American	221	24,232	27.1%	27.9%	0.0%	0.5%	21.3%	13.8%	5.9%	4.1%
Hispanic or Latino	83	31,812	41.0%	26.2%	0.0%	0.3%	20.5%	15.5%	2.4%	1.8%
Native Hawaiian or Pacific Islander	< 20	192	*	24.0%	*	0.5%	*	22.4%	*	2.1%
White	638	188,332	31.2%	23.9%	0.0%	0.3%	24.5%	23.4%	2.8%	1.7%
Two or More Races	86	9,226	23.3%	23.9%	0.0%	0.4%	33.7%	19.8%	2.3%	1.9%
Economically Disadvantaged	191	97,617	28.8%	26.9%	0.0%	0.3%	18.8%	17.4%	4.7%	2.3%
English Learners	25	13,412	32.0%	29.0%	0.0%	0.2%	20.0%	13.0%	4.0%	1.4%
Students with Disabilities	123	34,473	31.7%	25.4%	0.0%	0.3%	18.7%	14.3%	4.1%	1.9%

